

THE JEFFERSON JOURNAL

☆☆☆ News from Jefferson Elementary School ☆☆☆

Land Acknowledgement: We acknowledge that we are on the unceded lands of the Spokane Tribe. The Spokane people shared this place with other tribes through their relations, resources, history, trade, and ceremony. We thank the caretakers of this land, who lived, and continue to live here since Time Immemorial. This land holds the knowledge, culture, and spirit of "The People of the River."



PRINCIPAL'S CORNER

Greetings,

This week, as we continue the **Mathematical Mindsets** journey we began two weeks ago, I want to touch on some hard numbers that indicate that not only is possessing a Growth Mindset a great thing for a student's overall outlook on learning, it can pay off in terms of academic achievement.



Let's begin by looking at some international comparisons. A representative sample of students from across the globe take the Program for International Student Assessment (PISA) every three years. Recently, the assessment began to assess a student's mindset in addition to the academic subjects included. An interesting discovery was uncovered. The highest achieving students in the world were those with a growth mindset, outranking those with a fixed mindset (students who hold a belief that you are either smart or you are not) by as much or more than a year of mathematics achievement.

What's more astonishing, is that it was not the lower achieving students who are impacted the most by mindset, but high achieving girls. Jo Boaler states:

It turns out that even believing you are smart- one of the fixed mindset messages- is damaging, as students with this fixed mindset are less willing to try more challenging work or subjects because they are (subconsciously) afraid of slipping up and no longer being seen as smart. Students with a growth mindset take on hard work, and they view mistakes as a challenge and motivation to do more. (Boaler 7)

Check back next week when we will explore one of the reasons fixed mindsets are so prevalent in the United States, and not so much in higher achieving countries.

And for those of you interested in learning about the international PISA assessment, here is a link to a webpage and video that you can explore: <https://www.oecd.org/pisa/aboutpisa/>

In the words of Jo Boaler, Viva la Revolution!

Brent A. Perdue (he, his, him)
Principal brentp@spokaneschools.org

FEBRUARY 6TH, 2023

CALENDAR

February 6-17
Hearts & Hands
(Donations to World Relief)

February 7
Unicycle Class 3-4pm
PTG Meeting 7pm

February 8
Leadership Team Meeting
3:05-3:45pm

February 9
Unicycle Club 3-4pm
PTG Family Dance 6-7:30pm



STAR AWARD

- Koah F.
- Marcus L.
- Randal M.
- Harper C.
- Ethan T.
- Isla M.
- Declan D.
- Isla K.
- Abraham R.
- Stella W.
- Dylan E.
- Nolan F.
- Charlie S.
- Charlie P.
- Paytyn M.
- Mary D.
- Maison R.



CLASS PRIDE THROUGH AND THROUGH

Congratulations to Mrs. Robinson-Harding's 1st grade for recently filling up the 60 spaces on their classroom PRIDE poster!



Classrooms at Jefferson can earn stickers for their PRIDE posters when they collectively meet PRIDE expectations across the building. When their poster is filled with stars, classes receive a Smart Snack compliant treat and extra recess with Mr. Perdue or Mrs. Gage. The five PRIDE expectations include:

- P**ositive Problem Solver
- R**esponsible Citizen
- I**ndependent Learner
- D**oing My Best
- E**arning and Giving Respect



THE PTG SCOOP

- • Hearts and Hands: Jefferson students voted to support refugees through World Relief. Please see World Relief's wish list. Donations can be sent to school 2/6-2/17 or at the Family Dance on 2/9.
- • It's never too soon to start thinking about next year. The majority of the PTG Board members will be transitioning away in the 2023-2024 school year, and their roles will need to be filled. Could you step in? Earlier planning opens the door for possible mentorship! Please contact PTG with questions.
- • 5th and 6th Grade Parents: You should have received an email from the Memory Book Committee (via your child's teacher) regarding submitting permission forms and photos. PLEASE get these needed items in soon if you haven't already.
- • Mark your calendars for Jefferson's first Family Dance! It is scheduled for Thursday, Feb 9th from 6-8pm. More details to come.



FROM YOUR

Jefferson Scholar & Family Handbook

(located on the Jefferson Website in the "Students" dropdown menu or click [here](#))

Emergency Procedures (page 10)

Jefferson has a well-developed plan in place in case of an emergency. The plan includes preparations for evacuating the school or locking it down depending on the situation. In concert with local emergency responders, Jefferson's Crisis Plan utilizes Rapid Responder technology which provides detailed information about the school to officials who would respond to Jefferson in case of an emergency.



In addition to the plan, the school conducts evacuation (fire) drills, lockdown crisis drills and shelter in place drills throughout the school year in order to be prepared in case an emergency were to present itself.

PTG HEARTS AND HANDS PROJECT BEGINS TODAY

The Jefferson PTG began its annual Hearts and Hands project today. This year's chosen agency is World Relief, which supports refugees relocating to the Spokane area. Please see the full-page flyer at the end of this issue of The Journal for more information.



JEFFERSON ELEMENTARY SCHOOL PTG PRESENTS A:


LIGHT up the night **FAMILY** glow party dance

DJ GLOW STICKS BUBBLES

Thursday, February 9th
6-7:30PM
Jefferson School Gym
123 E. 37th Ave.

Light MACHINES

pizza will be available for purchase. If you plan to eat pizza, it is highly recommended to preorder your slices using the QR code



GAMES

FREE ENTRY FOR FAMILIES

we will be collecting donations to support World Relief at the door. Please see their wishlist on the Hearts and Hands Flyer that will be coming home

KINDERGARTEN READINESS WEBINAR COMING FEBRUARY 7

Have a preschooler at home? Join district administrators and Jefferson's own Jill Olson and Marissa Zellers, as they discuss what families can do to help their students prepare for kindergarten. The webinar will be on Feb. 7 at 6 p.m. [Register here.](#)





HEARTS AND HANDS



Dear Jefferson families,

We will be collecting donations for World Relief to support refugees relocating to the Spokane area. Last year World Relief supported over 450 refugees. Frequently these refugees flee their homes quickly and arrive with few belongings.

Jefferson students will be collecting basic hygiene items to help the refugees set up their new homes in Spokane. Please see the wish list from World Relief. Donations can be brought to school between **February 6th-17th** and at the Family Dance on February 9th. Students who donate can hang a heart in the front hallway to show their caring for these new members of our community.

World Relief would also like to collect letters from our students for their welcome packets. Please include a drawing, a letter welcoming the refugee family to Spokane and the student's favorite thing to do in Spokane. They can start and end the letter generically such as "Dear friend," and "Sincerely, a Jefferson student". Students can also hang a heart for turning in a welcome letter.

Thank you for your support!

Jefferson PTG



world relief™